SCHOOLS' FINANCE TEAM SERVICE LEVEL AGREEMENT USING SHROPSHIRE COUNCIL ACCOUNTING SYSTEM – YEAR – 2023/24 NURSERY AND EXTRA COST CENTRES OPTIONAL ADD ON SUMMARY FOR SCHOOLS BUYING MAIN SCHOOL SLA

Financial Advice & Guidance	Bronze	Silver	Gold
	DIGHZe	Onver	Cold
Advice & guidance on your current financial position		✓	\checkmark
On site visits to discuss financial position with Head teacher/Bursar		✓3 visits	✓3 visits
Communication with finance governors during finance committee meeting as directed by head. This can be substituted with second termly monitoring meeting			 ✓ Max 1.5 hr per finance committee meeting
Additional termly financial health check and alert service			√ [□]
Ensure that accounting entries are within Consistent Financial Reporting regulations via exception reporting		✓	✓
Financial Inputting (subject to appropriate authorisation)	Bronze	Silver	Gold
Input initial budget data into accounting system	✓ on request	✓on request	√on request
Input in year Budget Variations		 ✓ on request unlimited 	✓ proactively and on request unlimited
Support and input corrections and journal transfers within own schools' accounts		 ✓ on request unlimited 	✓ proactively and on request unlimited
Proactively consider and notify school of suggested journals and budget variations to ensure financial reporting is consistent with schools reporting requirements and planning			✓
Year-end accounting adjustments (accruals & prepayments)	✓ on request	✓on request	<pre>✓ proactive and on request</pre>
Financial Reporting	Bronze	Silver	Gold
Termly monitoring and projection reports produced		✓Autumn & Spring	✓Autumn & Spring
Preparation and presentation of required Finance Committee reports			\checkmark
Monitor salaries and highlight variations to budget		✓	\checkmark
Financial Reporting	Bronze	Silver	Gold
Provision of costings, scenarios or detailed analysis reports from accounting system		✓ costings only	√
Preparation of budget plan		 ✓ 	\checkmark
Year-end financial statement		 ✓ without comments 	\checkmark with comments