**Annual SEND Report for Governors**

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| School: |  |
| SENCO: |  |
| Date of report: |  |
| SEN Governor: |  |

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| **SEND profile for last 12 months**  *To include:*   * *number of pupils on SEN register (or equivalent), including numbers with Education Health and Care Plans* * *number of pupils on SEN register as a percentage of pupil population* * *number of pupils according to primary need (as on census)/gender/other characteristics e.g. pupil premium* * *numbers of children joining the register and coming off the register this year* |
| **Statement regarding overall quality of provision for pupils with SEND**  *Based on Ofsted descriptors; to include:*   * *outcomes for pupils with SEND (academic and wider outcomes)* * *effectiveness of leadership and management for SEND* * *quality of teaching, learning and assessment for pupils with SEND* * *personal development, behaviour and welfare of pupils with SEND* |
| **Achievement of pupils with SEND**  *To include:*   * *statutory assessment data* * *school tracking data* * *progress data, compared to other groups and pupils with SEND nationally* * *wider outcomes (this may include attendance, exclusions, destinations, participation etc)* |
| **SEN policy**  *When was this reviewed and have any changes been made?* |
| **SEN information report on school website**  *When was this reviewed and does it meet statutory requirements?* |
| **Statutory assessments**  *Use and effectiveness of access arrangements* |
| **Accessibility plan**  *Any updates? Review date* |
| **SEND budget and spending**  *What was the budget allocation and how was it spent? Value for money?* |
| **Staffing for SEND**  *Any staff employed specifically to support pupils with SEND* |
| **Interventions**  *What interventions have been used for pupils with SEND and how effective have these been? Do they offer value for money?* |
| **CPD for SEND**  *What CPD has taken place and what has been the impact of it for pupils with SEND?* |
| **Pupil voice**  *How have pupils with SEND been involved in their provision?* |
| **Parent/carer voice**  *How have parents or carers of pupils with SEND been involved?* |
| **External agencies**  *What external agencies have been involved and what impact has this had?* |
| **Complaints relating to SEND**  *Have there been any? If so, provide details* |
| **Any other developments regarding SEND?**  *This is an opportunity to share any other initiatives that the school has launched and what impact these have had or are hoped to have* |
| **Are there any concerns regarding provision for pupils with SEND?**  *This is an opportunity to share any areas that the SENCO feels may become a concern over the next year unless action is taken; this could include staffing issues, issues relating to specific pupils (without names), support from external agencies, other resourcing issues etc* |