

Student: _____ Date of Birth: _____ Date: _____

Your Name: _____ Relationship: Parent/Carer Teacher TA/Support

Directions: The following helps us to build a profile and identify how we can best support the child / young person. Please circle the response (**N**ever, **R**arely **S**ometimes, **O**ften or **A**lways) that best describes the extent that you think these have an impact for the child / young person at this time.

	Never	Rarely	Sometimes	Often	Always
1. Feels that their parents / carers understand what they're going through	N	R	S	O	A
2. Feels that their teachers / school staff understand what they're going through	N	R	S	O	A
3. Is motivated to attend school when feeling able to	N	R	S	O	A
4. Would like to be in school full-time in the future	N	R	S	O	A
5. Wants to make progress with their learning	N	R	S	O	A
6. Know what they want to achieve in the future	N	R	S	O	A
7. There is something that they feel good at	N	R	S	O	A
8. There are things they can do which they are proud of	N	R	S	O	A
9. Feels that everything will be alright in the future	N	R	S	O	A
10. Can recognise and talk about good things that happen in the day	N	R	S	O	A
11. Has a close friendship in school	N	R	S	O	A
12. Feels liked by their peers in school	N	R	S	O	A
13. Feel confident in themselves	N	R	S	O	A
14. Feels that they are well liked by others	N	R	S	O	A
15. Are able to talk with others about how they feel	N	R	S	O	A
16. Are able to successfully calm themselves when feeling anxious	N	R	S	O	A
17. Has a close relationship with family at home	N	R	S	O	A
18. Feels able to open up and talk with family at home	N	R	S	O	A
19. Feels safe and secure when at home	N	R	S	O	A
20. Has a stable and predictable home routine	N	R	S	O	A
21. Is able to separate from parents / carers	N	R	S	O	A
22. Feels comfortable being away from parents / carers	N	R	S	O	A
23. Family are motivated to support them to attend school	N	R	S	O	A
24. Family value education and want them to do well with learning	N	R	S	O	A
25. Family talk positively about school	N	R	S	O	A
26. There is good communication between home and school	N	R	S	O	A
27. Siblings consistently attend school	N	R	S	O	A
28. Siblings have not experienced Emotionally Based School Avoidance in the past	N	R	S	O	A
29. Does things outside of school which they enjoy	N	R	S	O	A
30. Belongs to clubs / attends activities outside of school	N	R	S	O	A
31. When not at school, there is a clear routine to the day e.g. sleep, activities, meals	N	R	S	O	A
32. When not at school, they are supported to engage in learning (formal or informal)	N	R	S	O	A

	Never	Rarely	Sometimes	Often	Always
33. Has a 'safe space' in school they can go to if feeling anxious	N	R	S	O	A
34. Feels that school is a safe and predictable place to be	N	R	S	O	A
35. Gets on well with most teachers	N	R	S	O	A
36. Feels supported by teachers / staff in school	N	R	S	O	A
37. Feels that teachers / staff care about them	N	R	S	O	A
38. Has a close relationship with at least one member of staff	N	R	S	O	A
39. Feels a sense of belonging / identity within their class or a club in school	N	R	S	O	A
40. Feels a sense of belonging / identity within their friendship group in school	N	R	S	O	A
41. Has a particular strength in something they feel good at in school	N	R	S	O	A
42. Is able to do something they are confident to show to their class	N	R	S	O	A
43. Feel able and confident to ask for help in school	N	R	S	O	A
44. Enjoys receiving additional support (e.g. 1:1 or small group) in school	N	R	S	O	A
45. There are parts of school which they really enjoy / have an interest in	N	R	S	O	A
46. There are things in school which they look forward to	N	R	S	O	A
47. Feels that teachers / school staff take time to try and understand them	N	R	S	O	A
48. Views have been integrated into any plans or support	N	R	S	O	A

Top 3 Best / Easiest Parts Of The Day (e.g. Times When They Seem Calmer / More Confident, Activities They Really Enjoy)

- 1.
- 2.
- 3.

What Has Made The Difference When They Feel More Comfortable / Able To Attend School?

Any Patterns To Increased Attendance Over Time? (e.g. Days Of The Week, Times Of The Year, Before Or After Certain Events / Holidays)

What Strategies Or Approaches Have Been Most Helpful So Far?