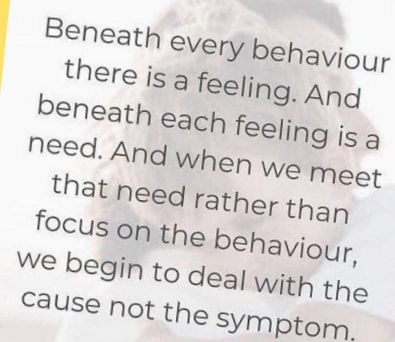


Whole School Training for Primary and Secondary settings

The training programme adopts a relationship based approach to address behaviours that challenge and to give attendees an opportunity to think more deeply about their role in creating, sustaining and changing these behaviours. The training promotes consideration of whole school approaches and behaviour management strategies alongside the teaching of learning behaviours. Tools and frameworks are shared to support consideration of behaviour as communication and a reflection of prior experiences. Targeted approaches for those pupils whose needs prevent them responding to whole school approaches are also considered alongside restorative approaches.



Beneath every behaviour there is a feeling. And beneath each feeling is a need. And when we meet that need rather than focus on the behaviour, we begin to deal with the cause not the symptom.

What works best is anything that increases the quality and number of relationships in a child's life.

People, not programs, change people.

Dr. Bruce Perry

Dr. Bruce Perry

Staff will:

Have time and space to consider proactive whole school approaches and classroom behaviour management strategies

Develop methods to support relationship building

Develop knowledge as to the importance of teaching learning behaviours

Be provided with tools and frameworks to consider the impacting factors upon a child and to support consideration of behaviour as communication

Develop skills to produce personalised plans for young people

Enhance knowledge as to restorative practices

Develop an understanding of the need for coherence and consistency

Whole School Training

1 day (6 hours)

£1200

The training can alternatively be delivered as 3-4 twilight sessions (please contact the EPS for alternative delivery options)

APPLYING PSYCHOLOGY TO MAKE THE DIFFERENCE

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